

**Anti-Bullying Bill of Rights Explanation for
the Annual Self-Assessment, Process for
Determining Grades, And Supportive
Resources 2018-2019**

New Jersey's **Anti-Bullying Bill of Rights Act (ABR)** requires that each public school perform an annual self-assessment. This self-assessment is designed to evaluate and to document each schools' efforts to implement the requirements of the ABR. This self-assessment is constructed as a rubric that measures the implementation of 26 requirements of the ABR, organized within eight core elements. Ratings for each indicator are assigned, based upon the criteria and available documentation.

Scores may range from 0 to 78.

- *A score of 0* would indicate that a school *had not met any of the requirements* delineated within the eight core elements.
- *A score of 26* would indicate that, on average, a school *had **partially met** each of the requirements* delineated within the eight core elements.
- *A score of 52* would indicate that, on average, a school *has **met every requirement*** delineated within the eight core elements.
- *A score of 78* would indicate that a school *has **exceeded every requirement*** delineated within the eight core elements.

- For the 2018-2019 school year, **Lincoln School scored a 71** , indicating that, on average, Lincoln School has met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.

- As a district, **Harrison Public Schools scored a 71** for the 2018-2019 school year, indicating that, on average, Harrison Public Schools have met all of the requirements delineated within the eight core elements and exceeded most of the delineated requirements.

Please visit the district's homepage at www.harrisonschools.org for additional supportive information, including the district's policy for Harassment, Intimidation and Bullying, and resources for parents staff and students.